Dietary Order Form

Section 504 of the Rehabilitation Act of 1973 assures handicapped students access to school meal service, even if special meals are needed because of their handicap.

"Handicapped student" means any student who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment.

If special meals are needed and requested, certification from a medical doctor must 1) verify that special meals are needed because of the handicap, and 2) prescribe the alternate foods and forms needed.

Completion of the following by a student's doctor will provide the necessary certification:

Name of Student for Whom Special Meals are Requested:			
Foods Prescribed	Form Allowed (e.g., fresh, baked, Ground, blended, etc.)		
Meat and Meat Alternates	(210 unus, 610 nusus,		
Milk and Milk Products			
Bread and Cereal			
Fruits and Vegetables			
Other Dietar	y Information and Directions		
I certify that the above named student is in indicated foods and forms because of a han	need of special school meals prepared from the above dicap.		
Printed name of physician			
Physician's signature	Date		

Medical Statement for Student Requiring Special Meals

Parent/Guardian		Date	
I hereby give my permission for the school staff to follow the above stated nutrition plan.			
Signature of Preparer or Other Contact Telephone Number Date			
Physician's Signature	Telephone Number	Date	
I certify that the above named student needs special school meals as described above, due to the student's disability or chronic medical condition.			
Additional comments:			
Special Feeding Equipment			
Indicate thickness of liquids: ☐ Regular ☐ Nectar ☐ Honey	Pudding		
Indicate Texture: Regular Chopped Ground	☐ Pureed		
OMITTED FOODS	SUBSTITU	TIONS	
Food Omitted and Substitutions: Use space to list specific food(s) to be omitted and food(s) that may be substituted. You may attach an additional sheet if necessary.			
Diet Prescription (check all that apply): Diabetic (include calorie level or attach meal processed Calorie Food Allergy (describe): Increased Calorie Other (describe):————————————————————————————————————	olan) Modified Texture	and/or Liquids	
Identify and describe disability, or medical condition, including allergies that requires the student to have a special diet. Describe the major life activities affected by the student's disability (see back of form).			
For Physician's Use			
Telephone:			
Parent Name:	Telephone:		
Birth Date:	School Attended:		
Name of Student:	School District:		

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"Handicapped person" means any person who has a physical or mental impairment which substantially limits one or more major life activities, has record of such an impairment, or is regarded as having such an impairment.

"Physical or mental impairment" means (1) any physiological disorder or condition, cosmetic disfiguration, or anatomical loss affecting one or more of the following body systems:

Neurological, musculoskeletal, special sense organs, respiratory, including speech organs, cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic skin, and endocrine or (2) any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness, and specific learning disabilities. The term "physical or mental impairment" includes, but is not limited to, such diseases and conditions as orthopedic, visual, speech, and hearing impairments; cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, mental retardation, emotional illness, drug addiction, and alcoholism.

"Major life activities" means functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.